BUBBLE SENTENCE INSTRUCTIONS:

1. BIG DICTURE DIRECTIONS:

You will be creating a bubble map of a sentence you choose to analyze.

Copy the sentence middle of your page. Label the details and create a bubble map explaining the effects of choices. You will be looking for: Diction, Ethos, Pathos, Logos, Syntax, Repetition, Rhetorical Strategies, Allusions, Tough Words, Purposeful Punctuation.

Recognizing what the author is doing should be pretty easy. Understanding why the author made particular choices may be more difficult. Clue: Consider the flip side. What if the author chose a completely different word or strategy? This will help you determine effect.

M. MORE DETAILED DIRECTIONS:

LOCATED STRATEGY	What do you do?	What might you recognize? Link and label.	Why did the writer choose this? Link and explain.
DICTION	Put a box around words that you can tell are intentionally chosen to convey tone.	loaded language/positive or negative words, descriptive words, imagery details, simple words, complex, formal, informal.	Link bubble that labels and explains effect.
PERSUASIVE APPEALS	Hi-light-> yellow=ethos; pink=pathos; blue=logos;	You know these pretty well by now, so we will go even further in our analysis below.	Link bubbles to explain the effect.
Any "HARD" Words	Underline	Define	Link bubble that labels and explains effect.
SYNTAX	Star	Chiasmus? Simple? Complex? Compound? Compound/complex?	Link bubble that labels and explains effect.
REPETITION	Double Underline	Anaphoras?, Epistrophes? Alliteration? Consonance, Polysyndeton? Asyndeton? Assonance? Anadiplosis?	Link bubbles to explain the effect.
ALLUSION	Circle	Historical? Pop Culture? Biblical?	Link bubble that labels and explains effect.
Any other RHETORICAL STRATEGIES	Hi-lite green	Similes? Metaphors? Foreshadowing? Dialogue? Punctuation? (List 1 & 2)	Link bubble that labels and explains effect.

III. EREATE YOUR OWN SENTENCE IN THE SAME STYLE