1. Everyone individually must annotate his/her group page. Tomorrow: other groups will "teach" you the other pages and by Friday, you will have the entire packet annotated and ready to turn in for a separate grade.

2. 10 minutes- Read the page together. Then, annotate together.

3. Choose responsible person to be in charge of getting a laptop and starting the google slide.

4. Your laptop leader will start the google slideshow. As a group, decide on the format of the slideshow. The leader can share with all members, so you will have to give the leader your email.

5. Each person should do a bubble sentence for at least one sentence on your page.

5. The group members should take pictures of creative annotations (listen to Mrs. M for details.) Send your pictures to the laptop

leader. *OR add your pictures onto the slideshow on your phone.*

6. Once the laptop leader gets the pictures, he/she should use the snipping tool to add pictures.

7. As a group, set up how you want to organize the page and teach the class.

Requirements:

*neat, clear slideshow

*accurate analysis (correctly recognized devices and correctly explain WHY the author chose to use that strategy)

*each person speaks and is knowledgable