



You and your group members/partner should choose one song that you both like.

Find and come up with a paper copy of the lyrics that you can write on. Go through each line and locate rhetorical devices & then, analyze as advised on the requirements list below. On a scrap sheet of paper, compose an exemplary AP analysis essay prompt using the template page below. Transpose your analysis prompt, song lyrics, and analysis creatively onto a poster paper to be presented on _____.



Your poster should have...

Title of song	one newc bomb	creativity
artist	SOAPSTone	neat
genre	label five rhetorical devices	lyrics (chorus doesn't have to be
AP analysis essay prompt	color	written more than once)
theme (complete sentence)	unique	



Read carefully the following passage from _____'s song "_____." Then, in a well-organized essay, analyze how the writer use language to... _____

e.g.

- | | |
|---|------------------------------|
| <i>explore and represent her fractured identity</i> | <i>achieve her purpose</i> |
| <i>reveal his own values</i> | <i>develop his core them</i> |
| <i>convey her views about the role _____ plays in _____</i> | <i>develop his position</i> |



This is your nuclear weapon. Do this and you'll win the battle: You VS Analysis Essay



- N- Name the rhetorical device or syntactical feature
- E- Give the Exact Example of the device. Put quotation marks around it and line #s.
- E- Explain what it the device means in the context of the piece
- E-Evaluate its Effect-> Why did the author write it? What is its purpose? What effect does it have on work? Keep in mind the author could have written anything... BUT he/she chose those words for a reason! Just like when you send a text...you try to choose the right words? acronyms? emoticons? to convey a particular tone... You know what happens when you don't...the other person may misunderstand entirely. The authors choose their words, images, and devices in the same manner. You have to believe or try to believe that the author chooses every word, device, syntax, imagery, and so on...ON PURPOSE.
- C- Connect the device back to answering the prompt question.



Here are your hazards [while writing an analysis essay] that could cause the nuclear bomb to turn on YOU... these are the epic fails... You don't name the device correctly. You don't know or explain why the author chose it. You don't follow the steps above OR you skip a step. You really don't know what you're talking about, but write anyway just to fill up space. You know what you're talking about, but you fail to prove it or explain the device sufficiently. (The key to avoid the last fatal flaw is to pretend your AP reader has never read the passage in his / her entire life and don't have the paper in front of you, so you are forced to explain it well.