



YOU BE THE DETECTIVE!!!



Understanding

Edgar Allan Poe's "The Fall of the House of Usher"

(Mrs. Mitchell's 1st quarter STEM project for AP Language; 10/23-31)

- 1. PROBLEM: WHAT HAS HAPPENED TO RODERICK USHER'S SISTER? WHY IS HE SO SICK? WHAT HAPPENED TO THE HOUSE? HOW DO WE FIGURE OUT THE MYSTERY? HOW WILL WE PRESENT OUR FINDINGS?**
- 2. RESEARCH/HYPOTHESIS: WHAT ARE SOME POSSIBLE ILLNESSES RODERICK MAY HAVE? WHAT CLUES ARE IN THE STORY TO HELP YOU UNDERSTAND THE PROBLEM? WHAT DO ALL OF THE ALLUSIONS THE NARRATOR REFERS TO MEAN? HOW DO THEY CONTRIBUTE TO THE PLOT? WHAT RESOURCES DO WE NEED TO HELP US UNDERSTAND THE ALLUSIONS? WHAT RESOURCE CAN WE USE TO CLOSE OUR CASE AND PRESENT EVIDENCE? HOW WILL WE PRESENT OUR FINDINGS** (weebly, google slides, glogster, thingthink, paper report) **?**
- 3. BRAINSTORM POSSIBLE SOLUTIONS: WITH GROUP MEMBERS, WHAT ARE SOME WAYS WE CAN CREATE A FORENSIC REPORT THAT PROVIDES ANSWERS TO THIS MYSTERY?**
- 4. CHOOSE THE BEST SOLUTION. DELEGATE FORENSIC REPORT PAGES. DELEGATE ANALYSIS LENSES. COMPILE EVIDENCE TO PRESENT.**
- 5. BUILD A MODEL OR PROTOTYPE. ALL GROUP MEMBERS COMPLETE THEIR DELEGATED TASKS TO COMPLETE THE REPORT.**
- 6. TEST THE SOLUTION. SHARE WITH PARTNERS. PEER EDIT.**
- 7. COMMUNICATE YOUR SOLUTION. POST LINK TO YOUR WORK ON CANVAS SO THAT OTHERS CAN VIEW YOUR RESULTS AND MAKE COMMENTS.**
- 8. REDESIGN AS NEEDED. AFTER SHARING RESULTS AND REVIEWING CLASS COMMENTS, DISCUSS WITH GROUP. WHAT ARE YOUR SUCCESSES? WHAT ARE YOUR AREAS IN NEED OF IMPROVEMENT? REFLECT ON HOW WELL YOUR GROUP WORKED TOGETHER. WHAT WERE SOME PROBLEMS OR CONSTRAINTS? WHAT WOULD MAKE IT BETTER? WHAT WOULD YOU CHANGE IF YOU COULD DO IT ALL OVER AGAIN? WHAT HAVE YOU LEARNED?**



REQUIREMENTS

(10 points each)

- ✦ **FAIR, EQUITABLE TEAM DELEGATIONS AND EFFECTIVE COMMUNICATION**
- ✦ **FULL PEER PARTICIPATION AND ON TASK BEHAVIOR**
- ✦ **COMPLETED DAILY GOAL CHART AND REFLECTIONS**
- ✦ **10 EXAMPLES OF TEXTUAL SUPPORT PROVING FINAL CONCLUSIONS** (with page #s)
- ✦ **ACCURATE TEXTUAL READING OF PASSAGE**
- ✦ **CITED RESEARCH EXPLAINING 10 ALLUSIONS AND THEIR CONNECTIONS**
- ✦ **EXPLANATIONS OF HOW ALLUSIONS HELPED YOU SOLVE YOUR CASE**
- ✦ **RESEARCHED ANALYSIS OF:**
 - HOUSE FEATURES, CHARACTERS' PSYCHOLOGY DIAGNOSIS,**
 - FAMILY AND SIBLING DYNAMICS, ENVIRONMENTAL EFFECTS, SOCIETAL EFFECTS, POEM**
- ✦ **TITLE PAGE WITH GROUP MEMBERS' NAMES AND OTHER ORGANIZED PAGES**
- ✦ **CREATIVE AND NEAT, VISUAL EVIDENCE (10 PICS)**
- ✦ **FLAWLESS GRAMMAR AND SPELLING**

Overall Score:

Teacher Comments:

DAILY GOAL CHART

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Before you start: What are your goals for the day? What does your team need to get done?					
After you start: How did it go? What were some challenges? Successes?					
What do you need to do before tomorrow?					
Mrs. Mitchell's assessment and suggestions					